Bradford The Bradford Bulls Foundation Incident Reporting Form

Date Created: 5 March 2019

Date Approved June 2019

Date to Revise June 2023



The purpose of this document

Report and Record Keeping

Accurate and concise report and record keeping is <u>one</u> component of responding effectively to incidents, allegations and suspicions of abuse.

You must record all incidents, allegations and suspicions of abuse using this form.

Once the safety of the people involved is secured, take time out to gather your thoughts and to make a thorough record of what you have been told and your actions so that this can be shared with the colleagues you'll be handing over to or other people who need to know this information in order to support the client effectively.

When making records of incidents and allegations remember to be clear, objective and concise, to distinguish fact from opinion, to use the client's own words in the record and to ask questions to clarify the information you have been told. Do not ask leading questions which could jeopardise a future court case. Check your record back with the person giving you the information to minimise the risk of capturing it inaccurately.

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Record of Safeguarding concerns, allegations and incidents

| Record Form | | | | | | | |
|---|---|--|---------|--|-----|--|--|
| To be completed by the person who first receives a report of suspected or alleged child abuse or an incident of child abuse and makes the initial records. | | | | | | | |
| = | Step 1: When you are concerned that a child or young person is being abused or when someone tells you about abuse, record the incident, allegation or suspicion here. | | | | | | |
| Child / you | ung person's Name | | | | Age | | |
| Current Control Details | Current Contact Details | | | | | | |
| Alleged Po | Alleged Perpetrator Information | | | | | | |
| • | pporting the child/young intact Details if needed | | | | | | |
| Summary of suspicion/allegation/incident including nature of abuse, date, place, identity of alleged abuser, anyone else involved etc (use the actual words of the person reporting to you as far as possible). | | | | | | | |
| | | | | | | | |
| Details of Witnesses | | | | | | | |
| Name | | | Contact | | | | |
| | Details | | | | | | |
| Name | | | Contact | | | | |
| | | | Details | | | | |
| Name | | | Contact | | | | |
| | | | Details | | | | |



| = | Step 2: Record any immediate advice or actions you have taken to secure the safety of the alleged victim and find out what has happened. | | | | | |
|--|--|----------------|------|--|--|--|
| | | | | | | |
| Additional safe | eguarding measure | s put in place | | | | |
| children from ab | (Guidance = Safeguarding and promoting the welfare of children is the process of protecting children from abuse or neglect, preventing impairment of their health or development, and ensuring they are growing up in circumstances consistent with the provision of safe and effective care that enables children to have optimum life chances and enter adulthood successfully) | | | | | |
| Additional safeg | guarding measures c | ould include: | | | | |
| the child's pa • Discussions v e.g. if the per | Reviewing risk assessments and updating the risk management plans with the young person or the child's parent or carer Discussions with other parties (e.g. police, NSPCC) to agree contingency and emergency plans e.g. if the perpetrator returns Applying for an injunction or order e.g. restraining, occupation or non-molestation order where relevant | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Date reported to line manager | | | | | | |
| Name | | | | | | |
| Job Title | | | | | | |
| Signed | | | Date | | | |



| Step 3: Hold an incident meeting | | | | | |
|--|-----------|----------------------------|----------------|--|--|
| This part will be completed by the Named Person leading on this child abuse suspicion/allegation | | | | | |
| support the young person or their parent or carer where appropriate to make an informed decision about what they want and need to do next? If no, go back to get more information in the property of the pro | | | | | Yes No Service No Service No Service No Service No. 1 No Service No. 1 No Service No. 1 No |
| Who needs to b allegation or cor | | ned about the incident, | | | |
| Who needs to be involved in or informed about the incident meeting? | | | | | |
| Record of Incident Meeting | | | | | |
| Date: | | | Time: | | |
| People Present: | : | | | | |
| Minutes/details | of the in | ncident meeting discussion | n are attached | | Yes 🗌 No 🗌 |
| Outcome of the incident meeting with detailed ac attached (including details of decisions made) | | | tion plan is | | Yes 🗌 No 🗌 |
| Name | | | | | |
| Job Title | | | | | |
| Signed | | | Date | | |

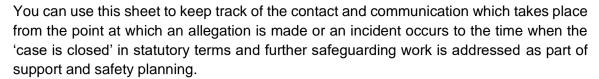
| Step 4 In | formin | g and invo | olving of | hers | |
|-----------------------------|-------------|------------------|--------------|--|----------------------|
| - | _ | · · | ~ | ild protection referral, normally the buse incident or allegation. | Named Person or |
| Does the vict | im need | external supp | ort? | | Yes No No |
| Is a child pro | tection re | ferral require | d? | | Yes No No |
| Has the your consent to yo | ~ . | • | | f the child given their informed ral? | Yes No No |
| | • | | • | give your reason for making a referect other people). | rral without consent |
| | | | | | |
| ~ | . | · · | | want to report the incident to the te Crimes) if a crime has been | Yes 🗌 No 🗌 |
| For services of incidents a | • | | lealth and S | Social Care Act, inform the Care Qu | uality Commission |
| Date: | | Outcome: | | | |
| Referral/Rep | ort 1: | | | | |
| Organisation | (i.e. Socia | al services, Pol | ice etc): | | |
| Contact Nam | ie: | | | | |
| Contact Tel / | email: | | | | |
| Date of refer | ral | | | | |
| Instructions for proceed: | rom agen | cy 1 on how | to | | |
| Referral/Rep | ort 2: | | | | |
| Organisation | (i.e. Socia | al services, Pol | ice etc): | | |
| Contact Nam | ie: | | | | |
| Contact Tel / | email· | | | | |

| | | | | 9 |
|----------------------------|----------------------|-----------|--------|------|
| Date of referral | | | Line . | 3 |
| Instructions from proceed: | n agency 2 on how to | | FOUNDA | TION |
| Name | | Job Title | | |
| Signed | | Date | | |



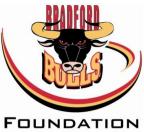
| Step 5: Ongoing safeguarding work and recording requirements | | | | |
|---|---|------|------------|--|
| Has basic inforr | nation been transferred onto your incident log | | Yes 🗌 No 🗌 | |
| | Where the child / young person is a client, their support and safety plan have been updated in the light of this incident/allegation and its outcome Yes No | | | |
| When you close | the record, detail how the decision to close was taken: | | | |
| | | | | |
| I confirm that necessary steps have been taken, a record has been made in their client file of this incident/allegation and their support plan updated to reflect this. | | | Yes 🗌 No 🗌 | |
| Name | | | | |
| Job Title | | | | |
| Signed | | Date | | |

Record Sheet





| Child Protection Contact and Communication Record | | | | | | |
|---|-----------------------|---|------------------------------|--|--|--|
| Date & Time | Contact/Communication | Child / young person's name or SWIMs Ref and initials | Name of person making record | | | |
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